



West Islip School District

EDUCATION COMMITTEE MEETING

September 11, 2014

Members: S. Gellar, B. Burns, A. Rullan

Also in attendance: S. Brady

The meeting convened at 6:32 p.m.

I. Data-driven Decision Making Presentation

The Board of Education requested a presentation of the results of the 2013-2014 school year testing. The presentation includes results, what that means for our students and programs, and our goals for the future.

II. Superintendent's Conference Days

School opening was smooth with opportunities for teachers to participate in a variety of professional development opportunities as well as preparation for their incoming students.

III. Response to Intervention Update

Our Elementary Reading Specialists and Resource Room teachers participated in AIMSweb training for the full implementation of our RtI Plan. Specifically, teachers were trained to administer the universal screening protocols and the use of curriculum-based measurements for progress monitoring.

As an organizational tool, K-2 teachers are receiving an RtI Folder that clearly outlines the expectations for student success and the tools we will use to support student learning. The folder will follow the students from year to year. Due to budget constraints, we limit the actual folder to K-2 students and will purchase new for incoming Kindergarten students every school year.

IV. Summer Investigations Report

Summer Investigations ran for four weeks during the month of July for 62 incoming first and second graders. The program ran Monday through Thursday for two hours daily. Emphasis was placed on literacy with daily support for math. The ability to block 90 minutes of literacy instruction provided teachers with the opportunity to move students to a higher reading level. As a result, 45 out of the 62 students exited the program reading on or above grade level.

V. Professional Development Calendar

A professional development calendar was put into place for all teachers to participate in four Superintendent Conference Days, two professional development half-days, and 12 hours of after-school professional development. The calendar allows us to systematically implement professional development plans and limit the need for substitute teachers.

VI. Other

The meeting adjourned at 6:57 p.m.