

WEST ISLIP PUBLIC SCHOOLS  
ENGLISH LANGUAGE ARTS  
SUMMER READING PROGRAM 2017

**Assignment for Students Entering Grade 6**

*All students will read two books.*

**\*Title #1 – Students may read any one of the fiction titles listed below.**

**\*Title #2 – Students may read any one nonfiction book of their choice.**

Please see the list of nonfiction titles for grades 6-8 located on our district website. (We are providing a suggested list of nonfiction titles but students may choose any nonfiction title that is on a topic of interest AND presents an appropriate level of challenge for the student.)

\*Teachers will assess these assignments in September.

**FICTION TITLES**

<b><i>Flush</i></b> by Carl Hiaasen	On Father's Day, Noah visits his dad at the local jail. Dad is a feisty environmentalist with a short fuse. Convinced that the <i>Coral Queen</i> was dumping raw sewage into the harbor, he decided to take matters in his own hands. He sank the floating casino (at least temporarily), but ended up in the hoosegow. Noah knows that his dad was right about the sewage, even if his corrective method was a little over the top. To clean the slate and the harbor, he drafts a motley crew of friends to get the goods on the illegal dumpers. <a href="http://www.bn.com">www.bn.com</a>
<b><i>Eleven</i></b> by Patricia Reilly Giff	Sam is almost 11 when he discovers a locked box in the attic above his grandfather Mack's room, and a piece of paper that says he was kidnapped. There are lots of other words, but Sam has always had trouble reading. To Sam, words are like spiders flexing their thin legs as they move across the page. Words are impossible. Who can he trust to help him read the documents that could unravel the mystery?
<b><i>Flipped</i></b> by Wendelin Van Draanen	In alternating chapters, two teenagers describe how their feelings about themselves, each other, and their families have changed over the years.
<b><i>Freak the Mighty</i></b> by Rodman Philbrick	Two boys – a slow learner stuck in the body of a teenage giant and a tiny Einstein in leg braces – forge a unique friendship when they pair up to create one formidable human force.
<b><i>Rules</i></b> By Cynthia Lord	Twelve-year-old Catherine just wants a normal life, which is near impossible when you have a brother with autism and a family that revolves around his disability. She has spent years trying to teach David the rules from "a peach is not a funny-looking apple" to "keep your pants on in public"—in order to head off David's embarrassing behaviors. But the summer Catherine meets Jason, a surprising, new sort-of friend, and Kristi, the next-door friend she has always wished for, it's her own shocking behavior that turns everything upside down and forces her to ask: What is normal?

# NONFICTION NOTE CATCHER: Grades 6, 7, & 8

It is suggested that students complete this note catcher to help them gather information about their book choice as they read. They will be able to use this information as they work on activities assigned in September by their English teacher.

Your Name: \_\_\_\_\_

Title/Topic: \_\_\_\_\_ Author: \_\_\_\_\_

Look at the list of nonfiction text features below. In the chart provided, identify two text features you found in your book and explain how each helped you to understand or gather information about the topic of your book.

<b>Nonfiction Text Features</b>					
bold print	table of contents	labels	index	pictures/illustrations	
italics	charts or graphs	captions	glossary	photographs	

Text Feature #1: \_\_\_\_\_

How did this feature help you understand the topic more deeply?

Text Feature #2: \_\_\_\_\_

How did this feature help you understand the topic more deeply?

**Book Choice**

Explain why you chose this particular book.

**Vocabulary**

Write any new words you learned while reading your nonfiction text. You can also include words you found challenging or interesting.

**Write 3 facts you learned while reading your nonfiction book.**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## FICTION NOTE CATCHER: Grade 6

It is suggested that students complete this note catcher to help them gather information about their book choice as they read. They will be able to use this information as they work on activities assigned in September by their English teacher.

Your Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Why did you choose this book?

When and where did the story take place?

Describe two important characters in the story.

1.

2.

**Describe the major problem or conflict in the story.**

**Describe one important event in the story.**

**How was the conflict resolved?**

**List any new, challenging, or interesting vocabulary words you discovered.**

**What message or lesson do you think the writer was trying to convey to the reader?**