

*Study Group “Museum Walk” Activity Results*

*March 29, 2011*

*(\*=**blue dot** representing priority)*

**Group A**

**Options**

1. Close a middle school \*\*
2. Close an elementary school \*\*\*
3. Create a kindergarten center \*
4. Merge with another district \*\*\*
5. Redistrict using Princeton Plan-creating centers \*\*\*
6. Redistrict (rezone) using current grade configurations \*\*\*
7. Use building after hours (charging \$) \*\*\*\*\*
8. Lease buildings \*\*\*
9. Sell building
10. Max class sizes within contracts (can cause issues!)
11. Explore change to class size limitations
12. Alternative energy sources \*\*
13. 8 period day cuts services to special education. Results in school changing (hopping).
14. Get back buses

**Group B**

**Options**

1. Kindergarten Center (utilizing current building) Add Pre-K, Specialized Pre-K programs into Kindergarten Center 1-2 school; 3-4 school; 5-6 school; 7-8 school; 9-12 remain high school \*\*\*
2. Keep current infrastructure, experiential learning, less children in buildings=more opportunities for learning \*\*\*\*\*
3. Elimination of class rank
4. More restrictions on AP classes-less restrictions on honors classes
5. Student selected curriculum \*\*
6. Non-college track/Technical programs \*\*
7. Elementary buildings K-6-middle school buildings 7-9 \*\*
8. Qualified parental volunteers vs. certified staff \*
9. Larger/class sizes with teacher aide in every classroom
10. District merger

11. Intro of Pre-K program (fee based)-Add to kindergarten center \*\*\*\*
12. “Bridged” classes or transitional classes for students who need more time for promotion
13. “Parent Contracts”
14. Utilization of outside of district businesses \*
15. Ease of grade skipping
16. Uniforms
17. In-house transportation \*\*
18. Multi-tracking program (year round) or tri-mesters \*\*

### **Group C**

#### **Options**

1. Close a building (elementary) \*\*\*\*\*
2. Close a middle school \*\*\*\*\*
3. Lease building/maintain structure\*\*\*\*\*
4. Re-district \*\*\*\*\*
5. Re-prioritize expenditures in terms of academic goals \*\*\*
6. Reconfigure grades-Princeton Plan \*\*\*\*\*
7. Year round schooling-multitracking \*\* A/C\*
8. Transportation in-house
9. Increased room/decreased enrollment-experiential learning
10. Split sessions days (year round schooling)
11. Heterogeneous grouping
12. Buses schedule
13. Pre-K \$ \*\*\*\*
14. Put \$ towards technology-less on furniture, etc.

### **Group D**

#### **Options**

1. Close an elementary school
2. Redistricting \*\*\*\*\*
3. Renting out/sell one of our buildings
4. Re-grouping, grade configuration
5. Bringing back 6<sup>th</sup> grade to elementary school \*\*\*\*
6. Closing a middle school
7. Look at discretionary spending
8. Investigate fundraising and naming rights \*
9. Increase rental fees \*
10. Vision of the district. What do we want the district to be? \*\*

11. Who we are! \*\*
12. Consolidation
13. Research other national/international grade configurations \*\*\*\*\*
14. Tuition (students outside the district)-What are we offering that others do not? \*
15. Grant writing
16. Change focus from closing a building to re-allocating expenses/thoughts towards educational advances (i.e. distance learning) \*\*\*