

Study Group Notes

April 12, 2011

Options to consider:

1. Keep the present grade structure and number of schools with plans for significant necessary budget reductions.

Does not close a building.

2. Create one K-2 school and one 3-5 school for the north side and one K-2 school and one 3-5 school for the south side. This results in closing one elementary on the north side and one elementary on the south side. Keep the middle schools and high school as is.

Closes 2 elementary buildings.

3. Follow the Option #2 concept but move the 5th grades into the middle schools.

Closes 2 elementary buildings.

4. Keep the current grade structure but close one elementary school and redistrict as needed.

Closes 1 elementary building.

5. Keep the six elementary schools but adjust the grade structure to K-6. Combine all district 7th and 8th graders into one middle school. Close the other middle school. Keep the high school as is.

Closes 1 middle school building.

6. Follow the Option #5 concept for elementary and explore if a 7-9 junior high structure would work. We would have to see if we could run one 7-9 or we would need two. The high school would become 10-12.

Maybe closes 1 middle school building.

7. Create a K-1 district wide center and run two 2-5 elementary schools on the north and south sides of town. Close one elementary school. Keep the middle schools and high school as is.

Closes 1 elementary building.

8. Create four K-4 buildings, two on the north and two on the south side. Make one middle school a 5-6 building and the other a 7-8 building. Keep the high school as is. This closes two elementary buildings.

Closes 2 elementary buildings.

Summary chart of options:

	<u>Option Grades</u>	<u>Number of buildings</u>
1.	K-5	6
	6-8	2
	9-12	1
	TOTAL	9
2.	K-2	2
	3-5	2
	6-8	2
	9-12	1
	TOTAL	7
3.	K-2	2
	3-4	2
	5-8	2
	9-12	1
	TOTAL	7
4.	K-5	5
	6-8	2
	9-12	1
	TOTAL	8
5.	K-6	6
	7-8	1
	9-12	1
	TOTAL	8

6.	K-6	6
	7-9	1 or 2
	10-12	1
	TOTAL	8 or 9
7.	K-1	1
	2-5	4
	6-8	2
	9-12	1
	TOTAL	8
8.	K-4	4
	5-6	1
	7-8	1
	9-12	1
	TOTAL	7

Issues to address feasibility for each option:

1. Enrollment projection for each option
2. Transportation-costs and time
3. School hours (start and ending times) required for each option
4. Extra curricular/interscholastic sports opportunities
5. Class size-balance, specials, etc.
6. Staffing savings including number of teachers, administrators, secretaries, custodians, support personnel, cafeteria, etc.
7. Delivery of services for special education, speech, etc.
8. Educational pros and cons
9. Quality, flexibility, and size of each facility to handle the option
10. Overall cost savings of each option including potential revenue from rental or sale of unused building(s)
11. Social/emotional impact on the community

Task Group A-Study options 2 and 3
Task Group B-Study options 1 and 4
Task Group C-Study options 5 and 6
Task Group D-Study options 7 and 8

Group A-
1. Magda Parvey
2. Dawn Morrison
3. Bernie Jones
4. Theresa Robertson
5. Tyler Read
6. Chris Doyle
7. Natalie Prevette
8. Kristina Delaney

Group B-
1. Lou Zocchia
2. Dr. Anthony Bridgeman
3. Tim Horan
4. Deborah Farnworth
5. Adam Clegg
6. Adam Inzirillo
7. Ron Maginniss
8. Megan Noble Aubin

Group C-
1. Bernadette Burns
2. James Bosse
3. Andrew O'Farrell
4. Shawn Wallace
5. Andrew Federico
6. Suzanne Sternkopf
7. Laura Ferrugiari
8. Steve Lenowicz

Group D-
1. Wendy Duffy
2. Deborah Vertovez
3. Donamarie Belford
4. Joe Dixon
5. Pat Butler
6. Michelle Guadalupe
7. Tracie Cinquemani
8. Susan Lipman

Help facilitate: Rick Simon and Linda Pfaffe

