

SCHOOL ACCOUNTABILITY STATUS

School Name	2011-12 Status with Differentiated Accountability	Area Targeted for Improvement
WEST ISLIP UFSD	In Good Standing	
BAYVIEW ELEMENTARY SCHOOL	In Good Standing	
PAUL E KIRDAHY ELEMENTARY SCHOOL	In Good Standing	
MANETUCK ELEMENTARY SCHOOL	In Good Standing	
OQUENOCK ELEMENTARY SCHOOL	In Good Standing	
PAUL J BELLEW ELEMENTARY SCHOOL	In Good Standing	
WESTBROOK ELEMENTARY SCHOOL	In Good Standing	
BEACH STREET MIDDLE SCHOOL	In Good Standing	
UDALL ROAD MIDDLE SCHOOL *	Improvement (year 1) - Basic	English Language Arts
WEST ISLIP SENIOR HIGH SCHOOL	In Good Standing	

* The No Child Left Behind Act (NCLB) requires that adequate yearly progress (AYP) in English Language Arts and Mathematics be measured in New York State schools. According to NCLB accountability guidelines, the West Islip School District is designated "In Good Standing". However, we were recently informed by the State Education Department that Udall Road Middle School has been designated a "School in Need of Improvement (Year 1)" in English Language Arts for our students with disabilities population.

Adequate yearly progress is based primarily on the results of the annual testing in grades 3 through 8, and the administration of Regents Exams in grades 8 through 12. Schools must meet the State's benchmark, as well as other indicators including test participation and graduation rate. Udall's performance index of 108 did not meet the state-assigned objective of 113 for students with disabilities in English Language Arts in the 2010-2011 school year. The total population of this subgroup was 116 students. The building as a whole did meet its objective of 118.

Some of the steps we are taking to address this accountability status include:

- the formation of a School Quality Review Team that will review teaching methods within the building to ensure best instructional practice and recommend steps we can take to improve student achievement.
- the individual review of instruction and student progress for students with disabilities.
- a review of our English Language Arts curriculum to ensure that our instruction and assessments are aligned with state standards.

Questions about specific buildings may be directed to your child's building principal or the Office of Curriculum and Instruction (930-1558).