

Academic Grading Rubric
Evaluative Statements for Process Descriptors
2nd-5th Grade

(Kindergarten, 1st grade and Special Area- see below)

4 Exceeds Grade Level Standards	3 Meets Standards	2 Partially Meets Standards	1 Not Meeting Standards
Meets requirements and exceeds expectations for grade level work. Demonstrates knowledge, understands, applies and extends learned concepts and skills. Produces work of outstanding quality.	Meets requirements for grade level work. Demonstrates knowledge and understanding of learned concepts and skills. Produces quality work.	Meets some requirements for grade level work. Beginning to demonstrate knowledge of learned concepts and skills. Produces quality work inconsistently.	Seldom meets requirements for grade level work. Demonstrates minimal understanding of concepts and skills. Assistance is necessary to produce work.

The Performance Level represents your child's progress this marking period. It is a holistic assessment based upon learning demonstrated through participation in class, group projects, homework, and assessments (both formal and informal).

Letter Grades

A	90-100
B	80-89
C	70-79
D	65-69
F	Below 65
+ or – indicates upper or lower ends of range	

**Kindergarten, 1st and
Special Area Grading Rubric**
(Art, Music, Physical Education, Library)

MG	Meets Goals
P	Progressing toward goals
NP	Needs more practice and support

Behaviors That Promote Learning and Respect Rubric

E	Excellent
S	Satisfactory
N	Needs Improvement

Goal Progress Marks

A	Achieved	The student has achieved the goal.
PS	Progressing Satisfactorily	The student is making satisfactory progress and is expected to achieve the goal.
PG	Progressing Gradually	The student is making less than anticipated progress but may still achieve the goal.
PI	Progressing Inconsistently	The student is making inconsistent progress and may not achieve goal.
NA	Not Achieved	The student has not achieved the goal.