

Steven Gellar

Education Committee meeting - if you're joining us welcome. We are going to start with the Pledge everyone please rise. Mrs. LaRosa we can see you, I pledge allegiance to the flag of the United States of America and to the Republic for which it stands one nation under God indivisible with liberty and justice for all.

Okay. Mrs. Morrison.

Good evening, everybody. I would like to start off by just giving an update on our Continuity of Instruction Plan Phase II started today a copy of the plan was provided to all students and parents on Monday via the internet and all teachers have received copies of it. The expectations for the plan are going to help students to have more engagement with their classroom and to be introduced to new concepts and grade level skills and course curriculum than they had been doing in Phase 1. The administrative team continues to work on a daily basis with the teachers to make sure that we are providing the best distance learning opportunities that we can for the students. Our teachers are availing themselves of professional development opportunities on a regular basis to get themselves up to speed in areas where they may need a little bit more support and mechanisms are in place on our technology platforms so that teachers can see students and how often they're logging on whether they're logging on and how long they are engaged in the various platforms. The plan will be periodically reviewed with students and parents accordingly. I am going to give it till next Thursday unless I receive feedback from teachers from the administrative team from parents and from students. See where we are and if necessary, make any changes. Great suggestions have come in from students and from parents. So, we encourage those to keep coming because they are helping us when we have to make adjustments or modifications to the plans as required by the state. The approved Every Student Succeeds Act, the New York State Education Department posted the participation rate status report for all school districts. Manetuck, Oquenock and Beach Street were on the list with participation rates on the state tests in the bottom 10%. So, this is going to require that our building principals create a Participation Rate Improvement Plan that delineates how they plan to increase the participation for 2020-2021. The plan was originally due for submission to the New York State Education Department on May 1st, however due to current circumstances, the deadline has been extended. Parameters of the plan are going to be extended because some of the plan was for this year and obviously because the tests are not taking place that may change our parameters a little bit. The principals were provided with all the information that they need to complete the plans for each building and these plans will be submitted to the board of education for approval prior to sending it to the state. It should also be noted that the other two elementary schools Bayview and Paul J. Bellew as well as Udall Road were flagged as being in jeopardy for next year. We are going to be working really hard to engage our students in the assessment process and ensure that the instructional support and programs are sound and reviewed if warranted. At of this time, that is all that I have does anybody have any questions in regards to anything that's taking place?

Ronald Maginniss

Sure. Do we have a way to measure the engagement of the kids in the remote learning? Like are we getting half the kids 90% of the kids.

Dawn Morrison

I don't have the exact number for you, but in my communications with the principals the directors, teachers and students are in contact. There are a few cases obviously in every building that the staff is staying on top of some of those names that are not unfamiliar to us who have been challenges prior to this situation taking place so I'm confident to say that the majority of our students are engaging. There are some in every school building that are being followed up on first by teachers and then support staff, social workers, building administration, school counselors, and those types of means.

Ronald Maginniss

Thank you. Okay.

Dawn Morrison

As of Monday, I did ask for the principals to provide the specific protocols on how they are going to keep track of those students so we can make sure that none of them fall through the cracks.

Richard Antonello

they're going to work right through spring break, right? That's the plan.

Dawn Morrison

Correct.

Richard Antonello

Do you think is it possible that the kids are maybe going to suffer, do we think they need some kind of day off in the coming months so there is not some kind of burnout

Dawn Morrison

I do think that

Richard Antonello

Or some kind of break.

Dawn Morrison

It is obviously up for consideration for the superintendent and the board to discuss and make a decision. Actually the students have a sort of catch up day at the secondary level that with their third quarter work and I know where they can catch up on some of forward like that, but that Mrs. Burns and I have discussed possibilities of a day or two going home

Richard Antonello

Okay.

Bernadette Burns

I just did and it's probably in your email now there is a letter to the community that went home I think a few minutes ago. Actually, we did share with the community that next Friday will be one of those catch up days and certainly the teachers are aware through an email I sent yesterday that

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we need to provide a lot of flexibility next week people have religious observances so we will be very sensitive next week...some family time with their kids. UNINTELLIGIBLE but Friday, It'll be a catch up day and no student-teacher contact.

Richard Antonello
Okay, that's good.

Steven Gellar
Any other questions? Okay. So everybody can go ahead and disconnect this meeting and start with the new meeting at eight o'clock Well in that case I guess we'll close.

Dawn Morrison
Thank you.

Ronald Maginniss
Thank you.

Steven Gellar
Thanks,

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