

Education Committee Meeting

October 10, 2013

Members: S. Gellar, A. LaRosa, B. Burns, A. Rullan

Also in attendance: R. Maginniss

The meeting convened at 7:20 p.m.

- I. *NYS Testing Program:* Results have been mailed home of last year's New York State Test scores for students currently in grade 4 through 9. A parent's guide to Understanding the ELA and Math Report can be found on our district website.

We are using results of the last year's NYS 3-8 Assessments, MAP, and district assessments alongside this year's benchmarking to identify areas to help support students. Teachers have access to the information currently available for individual student support and we are supporting through professional development geared to developing comprehension in Social Studies and Science, piloting ELA and Math modules, and using specific strategies for targeted instruction.

- II. *Professional Development:* The District Committee's first meeting is October 22nd. The goals will include an implementation plan suggested for the next five years and determine future professional development offerings. PD offered so far this year:
 - Close reading of text (Social Studies & Science departments)
 - Piloting ELA modules (K-8 teachers)
 - Response to Intervention (All K-5 faculty)
 - Go Math! – 7th and 8th grade teachers
- III. *Report Cards:* The K-5 Committee had their final meeting to align our report cards to the learning standards. Final revisions are being made and the new report cards and grading practices will be rolled out to teachers shortly.
- IV. *EngageNY Data Portal:* All districts are required to choose a data portal by the end of October. An advisory committee has met to view the options associated with each vendor. We are in the process of choosing the data portal that will best serve the needs of our educators, parents, and students.
- V. *Ongoing Resources for administrators and teachers:* The Office of Curriculum & Instruction has been able to provide teachers with requested guidance for literacy expectations (K-5); using benchmark assessments as an instructional tool (K-12); designing lessons using Webb's Depth of Knowledge and Bloom's Taxonomy (K-12); and using the NYSUT Teacher Rubric and Marshall Administrator Rubric for consistency.
- VI. Other:

The meeting adjourned at 7:56 p.m.