



West Islip School District

EDUCATION COMMITTEE MEETING

October 9, 2014

Members: S. Gellar, a. LaRosa B. Burns, A. Rullan

Also in attendance: S. Brady

The meeting convened at 7:15 p.m.

I. Local Assistance Plan

A team consisting of the Principal, teachers, teaching assistant, Special Education Director and Assistant Superintendent for Curriculum & Instruction has attended training to complete a Local Assistance Plan Self-Review and Report. The Self-Review includes using the Diagnostic Tool for School and District Review rubric. We focused on identifying the supports and interventions to narrow the gap of student performance between our special education population and the general education population at Oquenock Elementary School. The report will be completed within the next couple of weeks for Board of Education approval and then posted on the District's website in accordance with Commissioner's Regulations.

II. Program Review Protocols

The District Curriculum Council is working on creating a Program Review Protocol using Effective Program Evaluation by Mardale, Dunsworth and Dawn Billings published by NAESP and Solution Tree. The committee is currently reviewing the procedures for possible adoption, adaption or rejection of a protocol for Program Review.

Key components include:

- Defining a purpose
- Selecting Program Evaluation Team
- Determine Program Evaluation Research Questions
- Identifying Data Collection Method
- Establish a timeline
- Assign responsibilities
- Identifying resources.

III. Response to Intervention Update

All four elementary buildings participated in Universal Screening using AIMSweb as a tool to administer the curriculum-based measurements. The screening was followed by RtI

meetings with a building-based team comprised of the Principal, Psychologist, Reading Specialists and Classroom Teachers to review every student in the building. A variety of information is used to determine students' strengths and weaknesses and provide targeted instruction to best meet their needs. Data included literacy benchmarks, prior classroom performance, mid and end of year math assessments, current writing pieces and anecdotal records. The teams have reported that the presentation of multiple forms of information and data and the ability to review every child's performance has helped with instructional decisions.

The meeting adjourned at 7:50 p.m.